

**Mosaic School of Fine and Performing Arts  
Projected CIWP Goals, SY24-26**

<p><b>Priority 1: Project Based Learning</b></p> <p>Goal 1: Teachers will receive training in Project Based Learning practices, and be given time to plan to incorporate PBL into their instruction</p> <p>Goal 2: Teachers will begin to implement project based learning units in their classroom instruction.</p>	<p><b>Priority 2: Small Group Interventions</b></p> <p>Goal 1: Teachers will establish consistent Small Group Intervention schedules (with specified times) to be shared with staff.</p> <p>Goal 2: Teachers are provided time and support to analyze student data to modify intervention groups as needed on an ongoing basis.</p>
<p><u>Year 1 (SY24)</u> Teachers will receive professional development in PBL and provided time to observe PBL units being taught by peers in the building, lead by ILT members</p>	<p><u>Year 1 (SY24)</u> Teachers will strengthen their understanding and delivery of Tier 1 curriculum and content.</p> <p>MTSS team will review and distribute 'best practices' for tiered intervention group timing, structures, and scheduling.</p>
<p><u>Year 2 (SY25)</u> Teachers will implement at least one project based learning unit in their classrooms. Teachers will create final portfolios to highlight their inquiry based units that will be shared with the school and participate in lesson studies to further build their understanding of inquiry centered instruction.</p>	<p><u>Year 2 (SY25)</u> Teachers will create Tier 2/3 intervention groups based on available assessments and will provide ongoing interventions and assessments. Student progress towards their goals will be monitored by the teacher and student.</p> <p>Small group instruction and assessments will be effectively integrated into instruction.</p>
<p><u>Year 3 (SY26)</u> Teachers will implement at least one project based learning unit with arts integration and community involvement.</p>	<p><u>Year 3 (SY26)</u> Teachers will triangulate MTSS Tier 2/3, District and classroom assessments in order to support small group instruction.</p> <p>Small intervention groups will be effectively integrated into instruction including Project Based Learning Units.</p>